



FOXBOROUGH PUBLIC SCHOOLS  
2018-2019 Title I Program  
Parent Involvement Procedure  
Kindergarten – Grade 5

**Rationale**

Strong parental involvement has a positive impact on student success.

“Children do best when parents are enabled to play four key roles in their child’s learning:

1. Teachers: helping children at home
2. Supporters: contributing their skills to the schools
3. Advocates: helping children receive fair treatment
4. Decision-makers: participating in joint problem-solving with the school at every level.”  
(Henderson and Berla, 1994)

**Parent Involvement Procedure**

The partnership between the home and school will be enhanced and supported throughout the school year.

Title I staff will convene an annual fall meeting in order to:

1. Inform parents about how eligible students are identified;
2. Provide information about student progress through progress reports, parent conferences, and student assessment;
3. Review the home-school compact;
4. Inform parents of upcoming parent training workshops and family literacy events. In the past these activities have included such events as:
  - Title I Information Night in the fall
  - Kindergarten Parent Information Night
  - Helping Your Young Learner Succeed
  - Elementary Literacy Night
  - Reading Incentive Program
  - How to Start a Summer Book Club

Parents will also participate in a survey in the spring for the purpose of reviewing the current plan and participating in the development of next year’s program. As part of this survey, parents will also have the opportunity to make further suggestions to improve parental involvement.

Title I staff will also provide any technical assistance or other support necessary in implementing effective parental involvement.

In addition, parents are invited to regularly communicate with teachers and encouraged to comment, either formally or informally, on the Title I program efforts and school policies.